

Barack Obama
10-Days Emergency Instructional Plan – Grade 3
May 18th-May 22nd, 2020

Subject	Day 1 5/18/2020	Day 2 5/19/2020	Day 3 5/20/2020	Day 4 5/21/2020	Day 5 5/22/2020
ELA	<p>Lesson 15 What Are Poems Made Of Page:241</p> <p>1.Read the Learning Target on page: 241 2. Read the poem “A Penguin’s Life”. Tell who the speaker is. 3. Think about the idea in each stanza. Think: . How do the stanzas in “A Penguin’s Life” work together to present an idea about Penguins? . Complete the chart to show how the stanzas work together and what idea they develop. Talk: Reread the last two lines of the poem. How do these lines change how the poem makes you feel? . Use the following words to talk about the text: stanza, verses, speaker. HOMEWORK . Complete ELA assignments on NewsELA . Compete ELA assignments on I Ready</p> <p>3. Read for 45 minutes.</p>	<p>Lesson 15 What Are Poems Made Of</p> <p>1.Read “Little Puppy” on page 242 2. Read “Close Reader Habits” . Circle things in each stanza the speaker in the poem tells about and sees. 3.Explore: . How do the two stanzas of “Little Puppy” work together to build meaning? Think: . Finish the chart to figure out what this Navajo poem is saying about nature. . As you read, summarize each stanza to help you understand the poem. Talk: What do the “rocks “make the speaker think about? Short Response: . How are the ideas in the first stanza and the second stanza connected? How does that help you understand what the poem is about? HOMEWORK: . How do the rocks help the speaker and the dog? . Complete ELA assignments on NewsELA</p>	<p>1.Read “Little By Little” page: 246 2. Read “Close Reader Habits” . What is the poem about? . Underline what is speaking in the first stanza. . Circle what it becomes in the last stanza. Think: . Answer the multiple choice questions. . Use process of elimination. . Locate the paragraph where you found your answer. Talk: . Which words are repeated in every stanza? . What do these words add to the meaning of the poem? Short Response: . What story does this poem tell about the reader? . Use details from each stanza in your response. HOMEWORK: . Summarize what is happening in each stanza. . How long does it take an acorn to grow into an oak tree? . Complete ELA assignments on NewsELA . Complete ELA assignments on I Ready.</p>	<p>Independent Practice 1.Read “The Truth About the Dragon’s Teeth” on page:250 2. Define the “Words to Know” Think and Write: . Use what you learned from reading the selection to respond to the multiple choice questions. . Use process of elimination . Locate the stanza where you found your answer. Short Response: . How do stanzas 6-9 change the story? Use two details from the poem to support your response. HOMEWORK: . Complete ELA assignments on NewsELA. . Complete ELA assignments on I Ready. Read for 45 minutes.</p>	<p>Reread " The Truth About Dragon’s Teeth”</p> <p>1.Use what you learned from reading the poem to explain your opinion of each stanza. 2.Give reasons for your opinions. HOMEWORK: . Share what you learned and your opinions with your parents and siblings. . Complete ELA assignments on NewsELA . Complete ELA assignments on I Ready. 4.Read for 45 minutes.</p>

		. Complete ELA assignments on I Ready.			
Math	<p>Lesson: 5 Understand How Multiplication and Division are Connected 1.Think It Through</p> <ul style="list-style-type: none"> . How are multiplication and division related? . You can use multiplication or division equations to describe a problem. <p>Think:</p> <ul style="list-style-type: none"> . Division equations have related multiplication equations. <p>Reflect:</p> <ul style="list-style-type: none"> . Use your own words to explain how you could use multiplication to find 35 divided by 5. <p>HOMEWORK:</p> <ul style="list-style-type: none"> . Review multiplication facts . Complete math assignments on NewsELA . Complete math assignments on I Ready. 	<p>Lesson: 5 Understand How Multiplication and Division are Connected</p> <ul style="list-style-type: none"> .Read the problem on page: 38 . Then answer problems 2-5 . Solve problems 9-10. . Solve the number that goes in the box for each problem. <p>HOMEWORK</p> <ul style="list-style-type: none"> . Complete page: 39-41 . Complete math assignments on NewsELA . Complete math assignments on I Ready 	<p>Lesson: 6 Multiplication and Division Facts page:42 Use What You Know</p> <ul style="list-style-type: none"> . You learned that multiplication and division are related. Look at the problem to see how multiplication can help you with division facts. . Solve problems a-g. <p>Find Our More:</p> <ul style="list-style-type: none"> . Use fact families to solve multiplication and division problems. <p>HOMEWORK:</p> <p>Reflect:</p> <ul style="list-style-type: none"> . How are the multiplication facts in a fact family alike? How are they different? How are the division facts alike and different? . Complete math assignments on NewsELA . Complete math assignments on I Ready 	<p>Lesson : 6 Multiplication and Division Facts</p> <ul style="list-style-type: none"> .Read the problem. Then explore different ways to find the unknown number in a division fact. <p>Model It:</p> <ul style="list-style-type: none"> . Use the number line to help you understand the problem. . Use the fact families and multiplication facts you know. <p>Connect It:</p> <ul style="list-style-type: none"> . Use fact families to solve problems. <p>Try It:</p> <ul style="list-style-type: none"> . Use what you learned about fact families and the relationship between multiplication and division to solve problems. <p>HOMEWORK:</p> <ul style="list-style-type: none"> . Complete page 45 . Complete math assignments on NewsELA . Complete math assignments on I Ready 	<p>Lesson: 6 Multiplication and Division Facts</p> <ul style="list-style-type: none"> .Read the problem. Then explore different ways to use a multiplication table to complete multiplication and division facts. <p>Picture It:</p> <ul style="list-style-type: none"> . Use a multiplication table to find the numbers in multiplication and division fact families. <p>Model It:</p> <ul style="list-style-type: none"> . Use the table to complete the fact family. <p>Try It:</p> <ul style="list-style-type: none"> . Use what you learned about using a multiplication table to find the answers. <p>HOMEWORK:</p> <ul style="list-style-type: none"> . Complete page: 47 . Complete math assignments on NewsELA . Complete math assignments on I Ready
Social Studies	<p>Read: Scholastic News.</p> <p>Complete multiple- choice questions Write your opinion for each article.</p> <p>HOMEWORK:</p> <ul style="list-style-type: none"> . Complete social studies assignments on NewsELA . Complete social studies assignments on I Ready 	<p>Read : Scholastic News</p> <p>Complete multiple-choice questions. Write your opinion for each article and list your reasons. Select an article and create a 5w's and 1h graphic organizer.</p>	<p>Current Events:</p> <p>Select an article from the newspaper that concerns our world. Include the 5w's and 1h questions to tell what the article is about.</p>	<p>Current Events:</p> <p>Read: Scholastic News Complete multiple-choice questions. Write your opinion for each article and list your reasons. Select an article and create a 5w's and 1h graphic organizer. Who? What? Where? When? Why? How?</p>	<p>Current Events:</p> <p>Read: Scholastic News Complete multiple-choice questions. Write your opinion for each article and list your reasons.</p>

		<p>Who? What? Where? When? Why? How?</p> <p>HOMEWORK:</p> <ul style="list-style-type: none"> . Complete social studies assignments on NewsELA . Complete social studies assignments on I Ready 	<p>Who? What? Where? When? Why? and How?</p> <p>HOMEWORK:</p> <ul style="list-style-type: none"> . Complete social studies assignments on NewsELA . Complete social studies assignments on I Ready 	<p>HOMEWORK:</p> <ul style="list-style-type: none"> . Complete social studies assignments on NewsELA . Complete social studies assignments on I Ready 	<p>Select an article and create a 5w 'sand 1h graphic organizer.</p> <p>Who? What? Where? When? Why? How?</p> <p>HOMEWORK:</p> <ul style="list-style-type: none"> . Complete social studies assignments on NewsELA . Complete social studies assignments on I Ready
<p>Science</p>	<p>Science Dimensions How Do We Test and Improve a Solution? Page 42 Look at the image/picture on page 42. Describe what you see. Include details. HOMEWORK: Complete science assignments on NewsELA . Complete science assignments on I Ready.</p>	<p>Science Dimensions Fixing Failures Page 51 1.Learning from Failure Read about planning ahead to avoid failures' . A lot was learned from the Tacoma Narrows Bridge failure. New bridge designs are tested more in wind tunnels as shown on page 51. How does analyzing failure help you succeed? HOMEWORK . Complete science assignments on NewsELA . Complete science assignments on I Ready</p>	<p>Science Dimensions Read: Failure Brings Improvement on page 52. 1.What will engineers do if a bridge design fails during testing? Circle the best answer. HOMEWORK: . Complete science assignments on NewsELA . Complete science assignments on I Ready</p>	<p>Science Dimensions Read: Improving Together on page 54. 1.Why is it important to always communicate and record information about your design? 2.Putting It Together: Write the words that complete the sentences. HOMEWORK: . Complete science assignments on NewsELA . Complete science assignments on I Ready</p>	<p>Science Dimensions Lesson Check: page 57-59 HOMEWORK . Complete science assignments on NewsELA . Complete science assignments on I Ready</p>
<p>Physical Education (PE)</p>					

Art &
Media

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Jackson Annex School
14-Day Emergency Instructional Plan – Grade 3

Subject	Day 6	Day 7	Day 8	Day 9	Day 10
ELA					
Math					
Social Studies					
Science					
Physical Education (PE)					
Art & Media					